



# Math Magical

## **Make Students EXCITED about Math!**

Get your students pumped up about mathematics! In this 45-minute, high energy show, students will learn about addition, subtraction, multiplication, divisions, fractions, probability, and more!

## **Students will think math is awesome....and COOL!**

Using magic, comedy, and other tools of the trade, Brian will help your students discover that not only is math fun, but they need to **Study Math to Be on a Better Path**. Students will also learn a cool magic trick that will sharpen their math skills. They will be able to take the trick home and wow their families and friends!

## **Every Math Magical show is customized according to grade levels and student development.**

Brian brings his own backdrop, a state of the art sound system, and everything your students will need to get excited about Math! This program is great for a gym, cafeteria, auditorium, or large classroom.



**Audience:** K-6    **Capacity:** 400

**Presentation Time:** 45 minutes  
set-up time.

**Set-Up Time:** 45 minutes. Please ensure performance space is clear and empty of classes during

**Take-Down Time:** 30 minutes

**Presentation Area:** Brightly lit performance space; minimum area of 8 ft. x 14 ft. Performance space can be stage or floor-level; floor level is preferred. If performance space is floor level, please seat students on the floor and not in chairs. If the performance area is a stage please make sure there are stairs for easy volunteer access to the performance area.

**Assembly Requirements:** Depending on your location, you may be asked to provide a PA system with RCA-jack input. Nearby electrical outlet or extension cord.



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## Teacher Discussion Guide

(The following questions are best used after the assembly program.)

- 1. What was your favorite part of the assembly?** Allow students to share their favorite part of the program
- 2. Brian Richards said that he believes math is three things. Do you remember what they were?** FUN, EVERYWHERE, and IMPORTANT  
**What are some real world examples of each of the three?**
- 3. What was the main point of the show and what does it mean?** Study Math To Be On A Better Path (Write on board)
- 4. How can you work harder in math?**
- 5. How will studying math help you to be more successful?**
6. Hand out math magic trick page and allow the kids time to either try the trick in class or simply invite them to take it home and learn the trick at home.

(Check out [www.EasyCalculation.com](http://www.EasyCalculation.com) for some fun math magic tricks.)